



**THE READING COMPREHENSION OF THE TENTH GRADE
STUDENTS OF MA NU NURUL ULUM JEKULO KUDUS
IN ACADEMIC YEAR 2013/2014 TAUGHT BY USING
NUMBERED HEAD TOGETHER (NHT)**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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SKRIPSI

Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education

By

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MOTTO AND DEDICATION

Motto:

- ◆ *Think BIG, Start SMALL-Think GLOBALLY, Act LOCALY!*

It is not a big mistake when you make a mistake doing the big job. But, it is a BIG MISTAKE when you NEVER DO the big job.

- ◆ *Be yourself and everything that anyone said, no problem.*



This skripsi is dedicated to:

- ◆ *Allah SWT the Almighty*
- ◆ *Her beloved Mother (Nikmatul Khoiriyah) and Father (Ilwani).*
- ◆ *Her beloved Young Sisters (Dwi Arini Risyda and Fina Tazkiyatun Nufus).*
- ◆ *Her beloved friends who always support her.*
- ◆ *Her dearest Nurussufyan who always support and finish her skripsi.*
- ◆ *Somebody who taught her what life is supposed to be.*

ADVISORS' APPROVAL

This is to certify that the skripsi of Lailatus Sa'idah (2010-32-182) has been approved by the advisors for further approval by the examining committee.

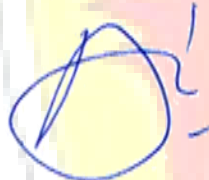
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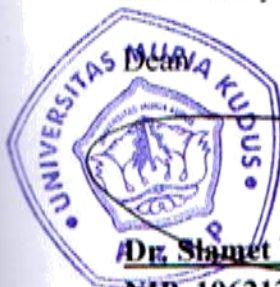
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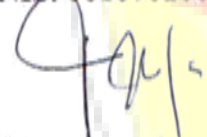
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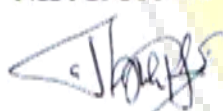
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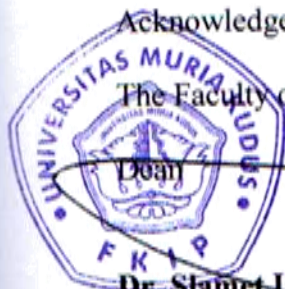

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This skripsi would never be completed without assistance of others. Therefore, the writer would like to express her deep gratitude to:

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There is no greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always awaited. The writer do expects that this research will be useful for those, especially who are in the field of education.

Kudus, June 2014
The Writer

Lailatus Sa'idah

ABSTRACT

Sa'idah, Lailatus. 2014. *The Reading Comprehension of the Tenth Grade Students of MA NU NURUL ULUM Jekulo Kudus in Academic Year 2013/2014 Taught by Using Numbered Head Together (NHT)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors (I) Drs. Suprihadi, M.Pd. (II) Aisyah Ririn Perwikasih Utari, S.S., M.Pd.

Keyword: Numbered Head Together for Reading Comprehension

Reading comprehension is one of important skills in teaching and learning, especially at the level of education. In fact, the English teacher stated that most of the tenth grade students of MA NU NURUL ULUM Jekulo Kudus still get difficulties in reading comprehension. It was found that the students get difficulties in understanding the meaning of the English text. It is caused by their lack of vocabulary so that they have a difficulty in understanding meaning word by word. Most of the students also stated that reading is long and boring activity. The technique that the teacher used that is conventional is also less satisfied in teaching learning process. Because of that reason, the writer would like to use the interesting technique in teaching reading comprehension. The technique is Numbered Head Together. The purpose of Numbered Head Together is to develop teamwork and cooperative learning skill within all students.

The purpose of this research is to find out whether there is a significant difference between the reading comprehension of the tenth grade students of MA NU NURUL ULUM Jekulo Kudus in Academic Year 2013/2014 taught by using Numbered Head Together and without using Numbered Head Together.

This research is an experimental research with a control group. The population used by the writer is the tenth grade students of MA NU NURUL ULUM Jekulo Kudus in academic year 2013/2014. The writer got two classes as sample of the research. The technique of sampling in this research is cluster random sampling. There are two classes are chosen, they are X-3 as the control group and X-2 as the experiment group. They are 41 students and 35 students. The writer used a test as instrument of the research. The form of the test is multiple choices and it consists of 25 items.

The result of this research shows that in level significance 5% and degree of freedom (df) $N_1 + N_2 - 2 = 74$, there is a significant difference between the Reading Comprehension of the tenth grade students of MA NU NURUL ULUM Jekulo Kudus in Academic Year 2013/2014 taught by using Numbered Head Together and without using Numbered Head Together. It is shown from the calculation result t-observation (t_0) is 5.43, meanwhile t-table is 1.990. It means the null hypothesis is rejected and the alternative hypothesis is accepted ($t_0 = 5.43 > t_t = 1.990$). The Reading Comprehension of the tenth grade students of MA NU NURUL ULUM Jekulo Kudus in Academic Year 2013/2014 taught by using

Numbered Head Together is good (Mean = 76.57 and SD = 7.35). And the Reading Comprehension of the tenth grade students of MA NU NURUL ULUM Jekulo Kudus in Academic Year 2013/2014 without using Numbered Head Together is sufficient (Mean = 66.37 and SD = 9.17)

After knowing the result of this research that the Reading Comprehension of the tenth grade students of MA NU NURUL ULUM Jekulo Kudus in Academic Year 2013/2014 taught by using Numbered Head Together is higher than without using Numbered Head Together. Thus, the writer suggests that the teacher should be able to create in teaching learning process more interesting, innovative, and enjoyable. The teacher can use Numbered Head Together in teaching reading comprehension.



ABSTRAK

Sa'idah, Lailatus. 2014. *Pemahaman Membaca Pada Siswa Kelas Sepuluh MA NU NURUL ULUM Jekulo Kudus Tahun Ajaran 2013/2014 dengan Menggunakan Numbered Head Together (NHT)*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (I) Drs. Supriyadi, M.Pd. (II) Aisyah Ririn Perwikasih Utari, S.S., M.Pd..

Kata Kunci: Numbered Head Together untuk Pemahaman Membaca

Pemahaman membaca adalah salah satu keterampilan penting dalam proses belajar mengajar, terutama di tingkat pendidikan. Bahkan, guru bahasa Inggris menyatakan bahwa sebagian besar siswa kelas X MA NU NURUL ULUM Jekulo Kudus masih mendapatkan kesulitan dalam pemahaman membaca. Ditemukan bahwa para siswa mengalami kesulitan dalam memahami arti dari teks bahasa Inggris. Hal ini disebabkan oleh kurangnya kosakata sehingga mereka memiliki kesulitan dalam memahami makna kata demi kata. Sebagian besar siswa juga menyatakan bahwa membaca adalah aktivitas panjang dan membosankan. Teknik yang digunakan guru yaitu teknik biasa juga kurang memuaskan dalam proses pembelajaran. Oleh karena itu, penulis ingin menggunakan teknik yang menarik dalam mengajar pemahaman membaca. Teknik yang digunakan yaitu Numbered Head Together (NHT). Tujuan dari Numbered Head Together adalah untuk mengembangkan kerja sama tim dan keterampilan pembelajaran kooperatif untuk semua siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara pemahaman membaca siswa kelas X MA NU NURUL ULUM Jekulo Kudus Tahun Ajaran 2013/2014 diajarkan melalui Numbered Head Together dan tanpa melalui Numbered Head Together.

Penelitian ini merupakan penelitian eksperimen dengan kelas kontrol. Populasi yang digunakan oleh penulis adalah siswa kelas X MA NU NURUL ULUM Jekulo Kudus Tahun Ajaran 2013/2014. Penulis menentukan dua kelas sebagai sampel penelitian. Teknik pengambilan sampel dalam penelitian ini adalah cluster random sampling. Ada dua kelas yang dipilih, yaitu X-3 sebagai kelas kontrol dan X-2 sebagai kelas eksperimen yang berjumlah 41 siswa dan 35 siswa pada masing-masing kelas. Penulis menggunakan tes sebagai instrumen penelitian. Bentuk tes ini adalah pilihan ganda yang terdiri dari 25 soal.

Hasil penelitian ini menunjukkan bahwa pada tingkat signifikan 5% dan derajat kebebasan $N_1 + N_2 - 2 = 74$ ada perbedaan yang signifikan antara Pemahaman Membaca siswa kelas X MA NU NURUL ULUM Jekulo Kudus Tahun Ajaran 2013/2014 diajarkan melalui Numbered Head Together dan tanpa melalui Numbered Head Together. Hal ini terlihat dari hasil perhitungan t-observation (t_0) adalah 5.43, sementara itu t-table adalah 1.990. Itu artinya hipotesis null ditolak dan hipotesis alternative diterima. ($t_0 = 5.43 > t_t = 1.990$). pemahaman membaca siswa kelas X MA NU NURUL ULUM Jekulo Kudus

Tahun Ajaran 2013/2014 diajarkan melalui Numbered Head Together hasilnya bagus (Mean = 76.57 and SD = 7.35). Dan pemahaman membaca siswa kelas X MA NU NURUL ULUM Jekulo Kudus Tahun Ajaran 2013/2014 tanpa melalui Numbered Head Together adalah cukup (Mean = 66.37 and SD = 9.17).

Setelah mengetahui hasil penelitian Pemahaman Membaca siswa kelas X MA NU NURUL ULUM Jekulo Kudus in Academic Year 2013/2014 diajarkan melalui Numbered Head Together lebih tinggi dari pada tanpa melalui Numbered Head Together. Dengan demikian, penulis menyarankan bahwa guru harus menciptakan suasana mengajar yang lebih menarik, inovatif, dan menyenangkan dalam proses pembelajaran. Guru dapat menggunakan Numbered Head Together dalam pengajaran pemahaman membaca.



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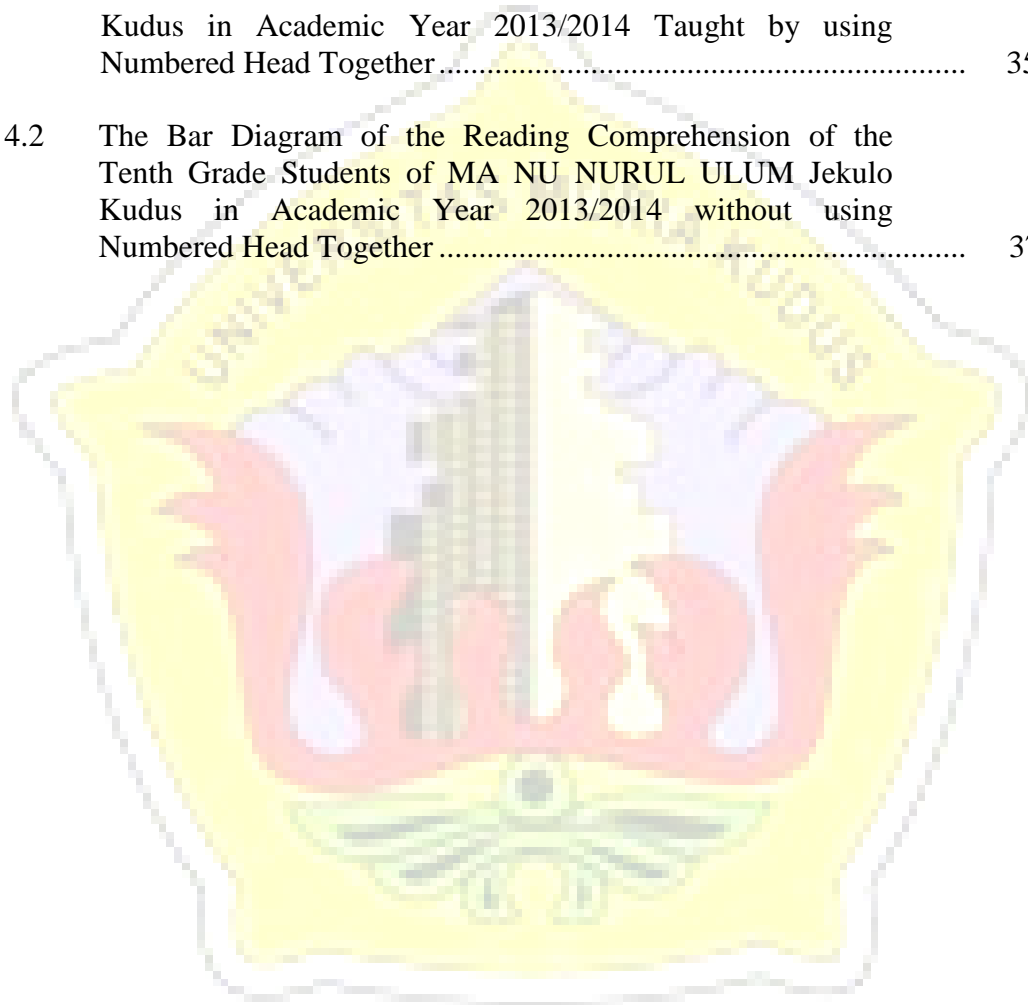
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